

SPRING CREEK SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2020



| | |
|--------------------------------|----------------------------------|
| Ministry Number: | 2995 |
| Principal: | Debbie Stanger |
| School Address: | 52 Ferry Road, Spring Creek 7202 |
| School Postal Address: | 52 Ferry Road, Spring Creek 7202 |
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| Accountant / Service Provider: | Accounting For Schools Limited |

SPRING CREEK SCHOOL

Annual Report - For the year ended 31 December 2020

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SPRING CREEK SCHOOL

Statement of Responsibility

For the year ended 31 December 2020

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2020 fairly reflects the financial position and operations of the school.

The School's 2020 financial statements are authorised for issue by the Board.

Helen Lyons

Full Name of Board Chairperson

[Handwritten Signature]

Signature of Board Chairperson

31/5/2021

Date:

Debbie Stanger

Full Name of Principal

[Handwritten Signature]

Signature of Principal

31/5/2021

Date:

SPRING CREEK SCHOOL

Statement of Comprehensive Revenue and Expense For the year ended 31 December 2020

| | Notes | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|---|-------|----------------------|-------------------------------------|----------------------|
| Revenue | | | | |
| Government Grants | 2 | 558,425 | 539,069 | 527,574 |
| Locally Raised Funds | 3 | 16,229 | 35,530 | 30,063 |
| Interest income | | 43 | 600 | 325 |
| | | <u>574,697</u> | <u>575,199</u> | <u>557,962</u> |
| Expenses | | | | |
| Locally Raised Funds | 3 | 7,328 | 9,600 | 14,245 |
| Learning Resources | 4 | 309,802 | 282,690 | 290,186 |
| Administration | 5 | 37,797 | 41,190 | 45,055 |
| Property | 6 | 215,252 | 228,760 | 221,974 |
| Depreciation | 7 | 14,939 | 14,000 | 15,134 |
| | | <u>585,118</u> | <u>576,240</u> | <u>586,594</u> |
| Net Surplus / (Deficit) for the year | | (10,421) | (1,041) | (28,632) |
| Other Comprehensive Revenue and Expenses | | - | - | - |
| Total Comprehensive Revenue and Expense for the Year | | <u>(10,421)</u> | <u>(1,041)</u> | <u>(28,632)</u> |

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

SPRING CREEK SCHOOL

Statement of Changes in Net Assets/Equity For the year ended 31 December 2020

| Notes | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|--|----------------------|-------------------------------------|----------------------|
| Balance at 1 January | 83,543 | 83,543 | 112,175 |
| Total comprehensive revenue and expense for the year | (10,421) | (1,041) | (28,632) |
| Capital Contributions from the Ministry of Education Contribution - Furniture and Equipment Grant | - | - | - |
| Equity at 31 December | 73,122 | 82,502 | 83,543 |
| Retained Earnings | 73,122 | 82,502 | 83,543 |
| Reserves | - | - | - |
| Equity at 31 December | 73,122 | 82,502 | 83,543 |

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

SPRING CREEK SCHOOL

Statement of Financial Position

As at 31 December 2020

| | | 2020 | 2020 | 2019 |
|---|-------|---------------|---------------|---------------|
| | Notes | Actual | Budget | Actual |
| | | \$ | (Unaudited) | \$ |
| | | | \$ | |
| Current Assets | | | | |
| Cash and Cash Equivalents | 8 | 70,171 | 50,879 | 33,679 |
| Accounts Receivable | 9 | 16,162 | 16,000 | 15,955 |
| GST Receivable | | 5,979 | 9,000 | 8,768 |
| Prepayments | | 4,549 | 3,000 | 2,825 |
| Funds held for Capital Works Projects | 17 | - | - | 9,124 |
| Inventories | 10 | - | 500 | 542 |
| | | <u>96,861</u> | <u>79,379</u> | <u>70,893</u> |
| Current Liabilities | | | | |
| Accounts Payable | 12 | 36,380 | 34,000 | 33,763 |
| Revenue Received in Advance | 13 | - | 250 | 125 |
| Provision for Cyclical Maintenance | 14 | 4,691 | 3,600 | 3,600 |
| Painting Contract Liability - Current Portion | 15 | 2,363 | 4,564 | 9,453 |
| Finance Lease Liability - Current Portion | 16 | 4,227 | 6,500 | 6,528 |
| Funds held for Capital Works Projects | 17 | 32,999 | - | - |
| | | <u>80,660</u> | <u>48,914</u> | <u>53,469</u> |
| Working Capital Surplus/(Deficit) | | 16,201 | 30,465 | 17,424 |
| Non-current Assets | | | | |
| Property, Plant and Equipment | 11 | 82,757 | 59,037 | 73,036 |
| | | <u>82,757</u> | <u>59,037</u> | <u>73,036</u> |
| Non-current Liabilities | | | | |
| Provision for Cyclical Maintenance | 14 | 7,776 | 3,800 | 3,755 |
| Painting Contract Liability | 15 | 4,727 | - | - |
| Finance Lease Liability | 16 | 13,333 | 3,200 | 3,162 |
| | | <u>25,836</u> | <u>7,000</u> | <u>6,917</u> |
| Net Assets | | <u>73,122</u> | <u>82,502</u> | <u>83,543</u> |
| Equity | | <u>73,122</u> | <u>82,502</u> | <u>83,543</u> |

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



SPRING CREEK SCHOOL

Statement of Cash Flows

For the year ended 31 December 2020

| | 2020 | 2020 | 2020 |
|---|---------------|---------------|-----------------|
| Note | Actual | Budget | Actual |
| | \$ | (Unaudited) | \$ |
| | | \$ | \$ |
| Cash flows from Operating Activities | | | |
| Government Grants | 154,216 | 114,069 | 121,686 |
| Locally Raised Funds | 16,021 | 35,655 | 27,712 |
| Goods and Services Tax (net) | 2,787 | (234) | (3,537) |
| Payments to Employees | (85,790) | (61,458) | (50,237) |
| Payments to Suppliers | (70,658) | (70,722) | (95,974) |
| Cyclical Maintenance Payments in the year | (3,098) | (4,955) | (5,872) |
| Interest Received | 43 | 600 | 325 |
| Net cash from Operating Activities | 13,521 | 12,955 | (5,898) |
| Cash flows from Investing Activities | | | |
| Purchase of PPE (and Intangibles) | (7,058) | - | (12,317) |
| Net cash from Investing Activities | (7,058) | - | (12,316) |
| Cash flows from Financing Activities | | | |
| Finance Lease Payments | (9,731) | 10 | (1,791) |
| Painting contract payments | (2,363) | (4,889) | - |
| Funds Held for Capital Works Projects | 42,123 | 9,124 | (9,124) |
| Net cash from Financing Activities | 30,029 | 4,245 | (10,915) |
| Net increase/(decrease) in cash and cash equivalents | 36,492 | 17,200 | (29,129) |
| Cash and cash equivalents at the beginning of the year | 8 | 33,679 | 33,679 |
| Cash and cash equivalents at the end of the year | 8 | 70,171 | 50,879 |
| | | 33,679 | 33,679 |

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes which form part of these financial statements.



SPRING CREEK SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2020

1. Statement of Accounting Policies

a) Reporting Entity

Spring Creek School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2020 to 31 December 2020 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Reporting Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.



SPRING CREEK SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2020

1. Statement of Accounting Policies

Cyclical Maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.



SPRING CREEK SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2020

1. Statement of Accounting Policies

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

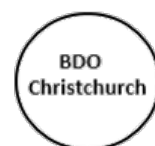
Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.



SPRING CREEK SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2020

1. Statement of Accounting Policies

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

| | |
|---|-------------------------|
| Building improvements to Crown Owned Assets | 10–75 years |
| Furniture and equipment | 10–15 years |
| Information and communication technology | 4–5 years |
| Motor vehicles | 5 years |
| Textbooks | 3 years |
| Leased assets held under a Finance Lease | 4 years |
| Library resources | 12.5% Diminishing value |



SPRING CREEK SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2020

1. Statement of Accounting Policies

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, and also annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from parents and grants where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.



SPRING CREEK SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2020

1. Statement of Accounting Policies

p) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

q) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings and finance lease liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

r) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

s) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

t) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



SPRING CREEK SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2020

2. Government Grants

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|---|----------------------|-------------------------------------|----------------------|
| Operational Grants | 116,902 | 99,069 | 105,092 |
| Teachers' Salaries Grants | 234,312 | 235,000 | 242,977 |
| Use of Land and Buildings Grants | 170,761 | 190,000 | 162,911 |
| Resource Teachers Learning and Behaviour Grants | 2,224 | 4,000 | 2,317 |
| Other MoE Grants | 34,226 | 11,000 | 14,277 |
| | 558,425 | 539,069 | 527,574 |

The school has opted in to the donations scheme for this year. Total amount received was \$5,850.

Other MOE Grants total includes additional COVID-19 funding totalling \$18,586 for the year ended 31 December 2020.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|---|----------------------|-------------------------------------|----------------------|
| Revenue | | | |
| Donations | 1,825 | 10,000 | 2,663 |
| Bequests & Grants | 6,219 | 6,000 | 13,700 |
| Activities | 2,448 | 10,000 | 10,391 |
| Trading | 759 | - | 875 |
| Fundraising | 4,658 | 2,230 | 1,997 |
| Other Revenue | 320 | 7,300 | 437 |
| | 16,229 | 35,530 | 30,063 |
| Expenses | | | |
| Activities | 3,125 | 7,400 | 10,056 |
| Trading | 1,928 | 2,200 | 1,383 |
| Fundraising (Costs of Raising Funds) | 2,275 | - | 2,806 |
| | 7,328 | 9,600 | 14,245 |
| <i>Surplus/ (Deficit) for the year Locally raised funds</i> | 8,901 | 25,930 | 15,818 |

SPRING CREEK SCHOOL
Notes to the Financial Statements
For the year ended 31 December 2020

4. Learning Resources

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|--|----------------------|-------------------------------------|----------------------|
| Curricular | 7,796 | 4,400 | 5,827 |
| Equipment Repairs | 2,833 | 500 | 553 |
| Information and Communication Technology | 785 | 200 | 202 |
| Resource/Attached teacher costs | 8,697 | 5,240 | 7,166 |
| Library Resources | 9 | 100 | - |
| Employee Benefits - Salaries | 285,888 | 265,750 | 272,363 |
| Staff Development | 3,794 | 6,500 | 4,075 |
| | <u>309,802</u> | <u>282,690</u> | <u>290,186</u> |

5. Administration

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|--|----------------------|-------------------------------------|----------------------|
| Audit Fee | 3,480 | 4,000 | 3,721 |
| Board of Trustees Fees | 2,725 | 3,680 | 3,226 |
| Board of Trustees Expenses | 66 | 640 | 1,157 |
| Communication | 1,834 | 2,000 | 1,932 |
| Consumables | (1,153) | 4,900 | 6,675 |
| Other | 2,329 | 1,295 | 1,842 |
| Employee Benefits - Salaries | 23,734 | 20,500 | 22,131 |
| Insurance | - | 375 | 402 |
| Service Providers, Contractors and Consultancy | 4,782 | 3,800 | 3,968 |
| | <u>37,797</u> | <u>41,190</u> | <u>45,054</u> |

6. Property

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|-------------------------------------|----------------------|-------------------------------------|----------------------|
| Caretaking and Cleaning Consumables | 2,666 | 2,500 | 2,483 |
| Consultancy and Contract Services | 1,119 | - | 16,444 |
| Cyclical Maintenance Provision | 8,210 | 5,000 | 11,813 |
| Grounds | 8,774 | 8,000 | 9,465 |
| Heat, Light and Water | 8,781 | 7,000 | 13,837 |
| Rates | 455 | 510 | 640 |
| Repairs and Maintenance | 2,365 | 1,000 | 3,432 |
| Use of Land and Buildings | 170,761 | 190,000 | 162,911 |
| Security | 494 | 4,400 | 589 |
| Employee Benefits - Salaries | 11,627 | 10,350 | 360 |
| | <u>215,252</u> | <u>228,760</u> | <u>221,974</u> |

The use of land and buildings figure represents 8% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.



SPRING CREEK SCHOOL
Notes to the Financial Statements
For the year ended 31 December 2020

7. Depreciation

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|--|----------------------|-------------------------------------|----------------------|
| Building Improvements - Crown | 2,249 | 3,250 | 2,528 |
| Furniture and Equipment | 4,348 | 5,000 | 5,863 |
| Information and Communication Technology | 2,530 | 4,000 | 4,140 |
| Leased Assets | 5,109 | 1,000 | 1,807 |
| Library Resources | 703 | 750 | 796 |
| | <u>14,939</u> | <u>14,000</u> | <u>15,134</u> |

8. Cash and Cash Equivalents

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|---|----------------------|-------------------------------------|----------------------|
| Bank Current Account | 54,337 | 34,879 | 17,858 |
| Bank Call Account | 15,834 | 16,000 | 15,821 |
| Cash and cash equivalents for Cash Flow Statement | <u>70,171</u> | <u>50,879</u> | <u>33,679</u> |

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$70,171 Cash and Cash Equivalents, \$32,999 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2021 on Crown owned school buildings under the School's Five Year Property Plan.

9. Accounts Receivable

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|--|----------------------|-------------------------------------|----------------------|
| Receivables | 83 | - | - |
| Banking Staffing Underuse | - | 1,000 | 864 |
| Teacher Salaries Grant Receivable | 16,079 | 15,000 | 15,091 |
| | <u>16,162</u> | <u>16,000</u> | <u>15,955</u> |
| Receivables from Exchange Transactions | 83 | - | - |
| Receivables from Non-Exchange Transactions | 16,079 | 16,000 | 15,955 |
| | <u>16,162</u> | <u>16,000</u> | <u>15,955</u> |



SPRING CREEK SCHOOL
Notes to the Financial Statements
For the year ended 31 December 2020

10. Inventories

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|------------|----------------------|-------------------------------------|----------------------|
| Stationery | - | 500 | 542 |
| | <u>-</u> | <u>500</u> | <u>542</u> |

11. Property, Plant and Equipment

| | Opening Balance (NBV) \$ | Additions \$ | Disposals \$ | Impairment \$ | Depreciation \$ | Total (NBV) \$ |
|---|-----------------------------------|-----------------|-----------------|------------------|--------------------|-------------------|
| 2020 | | | | | | |
| Building Improvements | 41,694 | - | - | - | (2,249) | 39,445 |
| Furniture and Equipment | 15,405 | 7,057 | - | - | (4,348) | 18,114 |
| Information and Communication Technology | 6,717 | - | - | - | (2,530) | 4,187 |
| Leased Assets | 3,591 | 17,603 | - | - | (5,109) | 16,085 |
| Library Resources | 5,629 | - | - | - | (703) | 4,926 |
| Balance at 31 December 2020 | <u>73,036</u> | <u>24,660</u> | <u>-</u> | <u>-</u> | <u>(14,939)</u> | <u>82,757</u> |

The net carrying value of equipment held under a finance lease is \$16,085 (2019: \$3,591).

| | Cost or Valuation \$ | Accumulated Depreciation \$ | Net Book Value \$ |
|--|----------------------------|-----------------------------------|-------------------------|
| 2020 | | | |
| Building Improvements | 101,029 | (61,584) | 39,445 |
| Furniture and Equipment | 115,262 | (97,148) | 18,114 |
| Information and Communication Technology | 38,674 | (34,487) | 4,187 |
| Leased Assets | 24,044 | (7,959) | 16,085 |
| Library Resources | 37,081 | (32,155) | 4,926 |
| Balance at 31 December 2020 | <u>316,090</u> | <u>(233,333)</u> | <u>82,757</u> |



SPRING CREEK SCHOOL
Notes to the Financial Statements
For the year ended 31 December 2020

11. Property, Plant and Equipment (cont.)

| 2019 | Opening Balance (NBV) \$ | Additions \$ | Disposals \$ | Impairment \$ | Depreciation \$ | Total (NBV) \$ |
|--|--------------------------|---------------|--------------|---------------|-----------------|----------------|
| Building Improvements | 44,222 | - | - | - | (2,528) | 41,694 |
| Furniture and Equipment | 11,031 | 10,237 | - | - | (5,863) | 15,405 |
| Information and Communication Technology | 8,919 | 1,938 | - | - | (4,140) | 6,717 |
| Leased Assets | 3,652 | 1,746 | - | - | (1,807) | 3,591 |
| Library Resources | 6,284 | 141 | - | - | (796) | 5,629 |
| Balance at 31 December 2019 | 74,108 | 14,062 | - | - | (15,134) | 73,036 |

| 2019 | Cost or Valuation \$ | Accumulated Depreciation \$ | Net Book Value \$ |
|--|----------------------|-----------------------------|-------------------|
| Building Improvements | 101,029 | (59,335) | 41,694 |
| Furniture and Equipment | 108,204 | (92,799) | 15,405 |
| Information and Communication Technology | 38,674 | (31,957) | 6,717 |
| Leased Assets | 6,443 | (2,852) | 3,591 |
| Library Resources | 37,082 | (31,453) | 5,629 |
| Balance at 31 December 2019 | 291,432 | (218,396) | 73,036 |

12. Accounts Payable

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|---------------------------------------|----------------|----------------------------|----------------|
| Operating Creditors | 16,452 | 16,000 | 16,071 |
| Accruals | 2,480 | 2,500 | 2,379 |
| Banking Staffing Overuse | 864 | - | - |
| Employee Entitlements - Salaries | 16,079 | 15,000 | 15,091 |
| Employee Entitlements - Leave Accrual | 505 | 500 | 222 |
| | 36,380 | 34,000 | 33,763 |
| Payables for Exchange Transactions | 36,380 | 34,000 | 33,763 |
| | 36,380 | 34,000 | 33,763 |

The carrying value of payables approximates their fair value.

13. Revenue Received in Advance

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|-------|----------------|----------------------------|----------------|
| Other | - | 250 | 125 |
| | - | 250 | 125 |



SPRING CREEK SCHOOL
Notes to the Financial Statements
For the year ended 31 December 2020

14. Provision for Cyclical Maintenance

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|---|----------------------|-------------------------------------|----------------------|
| Provision at the Start of the Year | 7,355 | 7,355 | 18,518 |
| Increase/ (decrease) to the Provision During the Year | 8,210 | 5,000 | - |
| Use of the Provision During the Year | (3,098) | (4,955) | (11,163) |
| Provision at the End of the Year | <u>12,467</u> | <u>7,400</u> | <u>7,355</u> |
| Cyclical Maintenance - Current | 4,691 | 3,600 | 3,600 |
| Cyclical Maintenance - Term | 7,776 | 3,800 | 3,755 |
| | <u>12,467</u> | <u>7,400</u> | <u>7,355</u> |

15. Painting Contract Liability

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|-----------------------|----------------------|-------------------------------------|----------------------|
| Current Liability | 2,363 | 4,564 | 9,453 |
| Non Current Liability | 4,727 | - | - |
| | <u>7,090</u> | <u>4,564</u> | <u>9,453</u> |

In 2017 the Board signed an agreement with Scheduled Maintenance Services Ltd (the contractor) for an agreed programme of work covering a seven year period. The programme provides for an exterior repaint of the Ministry owned buildings in 2020, with regular maintenance in subsequent years. The agreement has an annual commitment of \$4,889. The liability is the best estimate of the actual amount of work performed by the contractor for which the contractor has not been paid at balance sheet date. The liability has not been adjusted for inflation and the effect of the time value of money.

16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|--|----------------------|-------------------------------------|----------------------|
| No Later than One Year | 4,227 | 6,500 | 6,528 |
| Later than One Year and no Later than Five Years | 13,333 | 3,200 | 3,162 |
| | <u>17,560</u> | <u>9,700</u> | <u>9,690</u> |



SPRING CREEK SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2020

17. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

| | 2020 | Opening Balances \$ | Receipts from MoE \$ | Payments \$ | BOT Contributions | Closing Balances \$ |
|---|--------------------|------------------------|-------------------------|-----------------|-------------------|------------------------|
| ILE Upgrade | <i>completed</i> | (9,124) | 9,124 | - | - | - |
| SIP Combined - Tiger Turf and Signage | <i>in progress</i> | - | 66,235 | (33,236) | - | 32,999 |
| Totals | | (9,124) | 75,359 | (33,236) | - | 32,999 |
| Funds Held on Behalf of the Ministry of Education | | | | | | 32,999 |
| Funds Due from the Ministry of Education | | | | | | - |
| | | | | | | 32,999 |

| | 2019 | Opening Balances \$ | Receipts from MoE \$ | Payments \$ | BOT Contributions | Closing Balances \$ |
|---------------|--------------------|------------------------|-------------------------|-----------------|-------------------|------------------------|
| ILE Upgrade | <i>in progress</i> | - | 89,419 | (98,543) | - | (9,124) |
| Totals | | - | 89,419 | (98,543) | - | (9,124) |

18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

SPRING CREEK SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2020

19. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

| | 2020 | 2019 |
|---|----------------|----------------|
| | Actual | Actual |
| | \$ | \$ |
| <i>Board Members</i> | | |
| Remuneration | 2,725 | 3,226 |
| Full-time equivalent members | 0.30 | 0.69 |
| <i>Leadership Team</i> | | |
| Remuneration | 105,071 | 104,241 |
| Full-time equivalent members | 1 | 1 |
| Total key management personnel remuneration | <u>107,796</u> | <u>107,467</u> |
| Total full-time equivalent personnel | <u>1.30</u> | <u>1.69</u> |

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

| | 2020 | 2019 |
|--|---------------|---------------|
| | Actual | Actual |
| | \$000 | \$000 |
| Salaries and Other Short-term Employee Benefits: | | |
| Salary and Other Payments | 100 - 110 | 100 - 110 |
| Benefits and Other Emoluments | 3 - 4 | 2 - 3 |

Other Employees

No other employees had remuneration greater than \$100,000 (2019: Nil).

The disclosure for 'Other Employees' does not include remuneration of the Principal.

20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

| | 2020 | 2019 |
|------------------|---------------|---------------|
| | Actual | Actual |
| Total | - | - |
| Number of People | - | - |



SPRING CREEK SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2020

21. Contingencies

There are no contingent liabilities and no contingent assets as at 31 December 2020 (There were no contingent liabilities and assets at 31 December 2019).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. The current phase of this review is to design potential solutions for any compliance breaches discovered in the initial phase of the Programme. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2020, a contingent liability for the school may exist.

22. Commitments

(a) Capital Commitments

As at 31 December 2020 the Board has entered into the following contract agreements for capital works:

(a) A contract for SIP Combined - Tiger Turf and Signage with a value of \$73,594, which will be fully funded by the Ministry of Education. \$66,235 has been received and \$33,236 has been spent on the project to date.

(Capital commitments at 31 December 2019: -\$89,419)

(b) Operating Commitments

There were no operating commitments at 31 December 2020 (2019: \$Nil).

23. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.



SPRING CREEK SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2020

24. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

| | 2020 Actual \$ | 2020 Budget (Unaudited) \$ | 2019 Actual \$ |
|--|----------------------|-------------------------------------|----------------------|
| Cash and Cash Equivalents | 70,171 | 50,879 | 33,679 |
| Receivables | 16,162 | 16,000 | 15,955 |
| Total Financial assets measured at amortised cost | 86,333 | 66,879 | 49,634 |

Financial liabilities measured at amortised cost

| | | | |
|---|---------------|---------------|---------------|
| Payables | 36,380 | 34,000 | 33,763 |
| Finance Leases | 17,560 | 9,700 | 9,690 |
| Painting Contract Liability | 7,090 | 4,564 | 9,453 |
| Total Financial Liabilities Measured at Amortised Cost | 61,030 | 48,264 | 52,906 |

25. Events After Balance Date

There were no significant events after balance date that impact these financial statements.

26. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

27. Breach of Law - Breach of Borrowings Limit

The school has entered into agreements for IT equipment lease and painting. The board of Trustees are allowed to borrow funds to the extent that their repayments in any financial year do not exceed 10% of their operating grant. The repayment of borrowings in the current year exceeded 10% of the operational grant and therefore require Ministerial approval. As the school has not obtained the appropriate Ministerial approval, this represents a breach of regulation 12 of the Crown Entities (Financial powers) Regulation 2005.

SPRING CREEK SCHOOL

Members of the Board of Trustees

For the year ended 31 December 2020

| Name | Position | How position on Board gained | Occupation | Term expired/expires |
|--------------------|-----------------|-------------------------------------|------------------------------|-----------------------------|
| Helen Lyons | Chairperson | Elected | Business Owner | |
| Debbie Stanger | Principal | | Principal | |
| Ank Mulder | Parent Rep | Elected | Financial Administrator | |
| Rebecca Boniface | Parent Rep | Elected | Childcare | |
| Doug Gardner | Parent Rep | Elected | Engineer | |
| John Clark | Parent Rep | Elected | Business Owner/ Carpenter | |
| Cheryl Alderlieste | Staff Rep | Staff Rep | Teacher | |
| Cheryl Dunick | Staff Rep | Staff Rep | Teacher | Resigned July 2020 |

SPRING CREEK SCHOOL

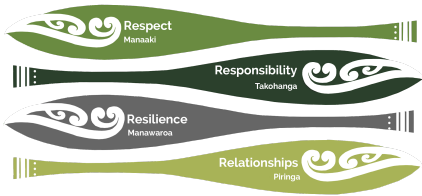
Kiwisport Funding

For the year ended 31 December 2020

Kiwisport is a Government funding initiative to support students' participation in organised sport.

In 2020, the school received total Kiwisport funding of \$575 (2019: \$557). The funding was spent on supporting children in developing skills that will enable them to participate effectively in sport by purchasing new footballs, netballs and touch rugby balls.

The number of students participating in organised sport was 22 of our 45 students.



Spring Creek School



Our Mission

Ākonga will be actively involved learners who are confident, creative and connected.

Nā te whaitake ka tū māia, auaha, tauhere hoki te ākonga

Our Vision

Ako ngātahi kia tupu tātou

Together we learn - Together we grow

Focus #1: Writing

Strategic Aim: Improve teaching and learning to support children to be confident, creative and connected.

Annual Aim: All 2020 Year 4-6 children will be achieving at or above their expected curriculum level for Writing by the end of 2020.

Baseline data:

Analysis of the 2019 school-wide December 2019 identified some concerns across the school. In Rimu Room **50%** of students are working at their expected level.

| Counts | Mid 2017 | End 2017 | Mid 2018 | End 2018 | Mid 2019 | End 2019 |
|------------------------|----------|----------|----------|----------|----------------------------|----------------------------|
| Well Below Expectation | () | () | () | () | 7 (4) | 5 (2) |
| Below Expectation | () | () | () | () | 4 (2) | 6 (4) |
| At Expectation | () | () | () | () | 10 (5) | 10 (6) |
| Above Expectation | () | () | () | () | 1 (1) | 1 () |
| Total At or Above | | | | | 11 out of 22 (6 out of 12) | 11 out of 22 (6 out of 12) |
| Percentage At or Above | % (%) | % (%) | % (%) | % (%) | 50% (50%) | 50% (50%) |

Across the school, children working at the expected level for writing is **64%**.

| Counts | Mid 2017 | End 2017 | Mid 2018 | End 2018 | Mid 2019 | End 2019 |
|------------------------|----------|----------|----------|----------|-----------------------------|-----------------------------|
| Well Below Expectation | () | () | () | () | 7 (4) | 5 (2) |
| Below Expectation | () | () | () | () | 5 (2) | 9 (6) |
| At Expectation | () | () | () | () | 21 (14) | 23 (18) |
| Above Expectation | () | () | () | () | 6 (6) | 2 () |
| Total At or Above | | | | | 27 out of 39 (20 out of 26) | 25 out of 39 (18 out of 26) |
| Percentage At or Above | % (%) | % (%) | % (%) | % (%) | 69% (77%) | 64% (69%) |

Closer analysis in writing shows the following percentages of children working at or above their expected levels:

| Year 2 (5 children) | Year 3 (7 children) | Year 4 (6 children) | Year 5 (6 children) |
|---------------------|---------------------|---------------------|---------------------|
| 80% | 71% | 67% | 33% |

2020 Student Achievement Target

All 2020 Year 4-6 children will be achieving at or above their expected curriculum level for Writing by the end of 2020.

ACTION PLAN

| When: | What: | Who: | Indicators of Success: Done Current action To do |
|--------------------|---|---|--|
| Feb - Dec | Within School Lead (WSLs) work with Across School Leads (ASLs) to develop an Action Plan to implement with staff and an in-depth timeline for improving achievement in Writing. | CoL Within School Lead (WSL) -tbc | Action Plan and timeline developed and then implemented throughout the year. Piritahi Kahui Ako - Teaching and Learning Framework |
| February | Baseline data gathered i.e. <ul style="list-style-type: none"> eAsstle Writing Student and Whānau voice gathered at Whanāu, Friends and Food session | WSL Teachers | Data is gathered, reviewed and programmes are developed based on needs shown in the data per class. |
| Term 1 & Ongoing | MOE Target students are identified in planning and reflections with specific focus on: <ul style="list-style-type: none"> what's working, what's not working, how do you know and, where to next so that students accelerate in their progress. | Teachers Principal WSL | Planning reflects target students needs eg timetabled lessons, maths resources (eg online resources, TKI, etc). PL meetings that focus on Writing. Student Voice is gathered. Targeted learners will show accelerated progress. |
| Term 1 and ongoing | Specific programming and planning to meet the targeted student needs | Teachers WSL -tbc | Planning reflects targeted students needs e.g. timetabled lessons, maths resources developed, PL focus on Writing |
| Term 1 and ongoing | Monitor process followed and regular monitoring meetings to discuss target student progress | Principal Teachers | HERO SMS Writing targets Reports to the BOT. |
| Term 1 and ongoing | Continued schoolwide professional development related to Writing. | Principal CoL WSL ASLs Class Teachers SWaG group of small schools | Designated PL meetings related to Writing, use of Educational Leaders and TKI websites, CoL expertise, etc so consistent approach to teaching Writing is evident. |

| | | | |
|--------------------|--|--|--|
| Term 1 and ongoing | Liaise with targeted students and their families around ways to support learning. | Teachers | Timetabled meetings with parents/whanau, emails, parents in the class, comments on Seesaw for school & via HERO SMS, Student Voice is evident in the classroom |
| Term 1 and ongoing | Writing assessments moderated to ensure consistency. | Principal SWaG group | Consistent assessment administrations developed (e.g. Writing targets, eAsstle,) |
| Term 1 and ongoing | Engage community members, buddies, peers to support student learning. | Teachers | Community members and other students are positively supporting students. |
| Feb and Ongoing | Adhere to CoL requirements regarding Writing | CoL WSL and ASLs Principal | CoL action plans/ requirements carried out. Progress and achievement improve. |
| Beg T2, T3, T4 | Report to BOT on analysis of Target Student data. | WSL | Reports collated and presented to BOT in Term 1, Mid year and EOY |
| Ongoing | Teaches use reflective practice in Writing teaching and Learning programmes. | Principal | Reflections in Learning overviews and planning evident |
| End of Year | Collection of final data and analyse to inform progress and planning for the following year. Compile to BOT. | Teachers Principal Poutamu Pounamu | End of Year results used to inform next steps and included in Principal's BOT report. |
| Monitoring | Teachers of target students monitor progress at the end of each term and report to the Principal on the agreed format. Principal/WSL then report to the Board. Incidental monitoring occurs as part of everyday practice and PL meetings, and Spirals of Inquiry. Data also collected as part of Piritahi Kahui Ako. | | |
| Resourcing | Inquiry hours budgeted for release time (50 hrs per school) to implement Spirals of Inquiry, observing best practice in ours and other schools, and there is also a budget to purchase resources. CoL Within School Lead | | |

End of Year Achievement Data

Progress Overview

| Counts | Mid 2019 | End 2019 | Mid 2020 | End 2020 |
|------------------------|--------------|--------------|--------------|--------------|
| Above | 4 | 1 | 0 | 2 |
| At | 8 | 10 | 14 | 18 |
| Working towards | 5 | 5 | 11 | 7 |
| Well below | 2 | 3 | 1 | 0 |
| Total At or above | 12 out of 19 | 11 out of 19 | 14 out of 26 | 20 out of 27 |
| Percentage At or above | 63% | 58% | 54% | 74% |

What does the data show as of December 2020:

Progress Overview

- The data shows that **20 out of 27 (74%)** all Year 4-6 children are achieving at or above their expected curriculum level for Writing.

End 2020 details

- Of the children who were here at the *end of last year* (19 children) and part of the initial target group:
 - 68% (13/19) are achieving at or above their expected curriculum level for Writing
 - Year 4's 71% (5/7) are achieving at their expected level for their age.
 - Year 5's 83% (5/6) are achieving at their expected level for their age.
 - Year 6's 50% (3/6) are achieving at their expected level for their age.
 - 68% (13/19) have made **accelerated progress** - moving more than the expected 2 sub levels over the year.
 - **Year 4's 71% (5/7) made accelerated progress**
 - **Year 5's 50% (3/6) made accelerated progress**
 - **Year 6's 83% (5/6) made accelerated progress**
- Ethnicity:

- We have 13/27 NZ European, of these 10/13 are achieving at their expected level for their age.
- We have 10/27 Māori, of these 9/10 are achieving at their expected level for their age.
- We have 4/27 other ethnicities, of these 1/4 are achieving at the expected level for their age.
- Of our 27 students 2020 students:
 - 44% (12/27) started school at SCS. Of which ,10/12 (**83%**) are achieving at their expected level for their age.
 - 30% (8/27) were **not** at Spring Creek School in **2019**
 - 44% (12/27) are Year 4 students. Of which 83% (10/12) are achieving at their expected level for their age.
 - 30% (8/27) are Year 5 students. Of which 75% (6/8) are achieving at the expected level for their age.
 - 26% (7/27) are Year 6 students. Of which 57% (4/7) are achieving at the expected level for their age.
 - 7% (2/27) are ESOL students
- 80% (12 /15) girls are achieving at the expected level for their age compared with 67% (8/12) of the boys. This is a significant gender difference.

Analysis of Variance (AoV) / Recommendations

- Significant progress has been made in the Year 4-6 Writing results to move from **50%** achieving at or above their expected level to **74%** a shift of **27%**.
- The beginning target was set based on the 2019 End of Year Data.
- Extraordinary accelerated progress has been achieved with the 19 students who we have 2019 data from. **68%** of these children making accelerated progress. This shows that programmes in place for accelerating progress have been successful.
- We had a large number of Year 4-6 children join us for 2020, 8 in total, or **30%** change in the class. This is a significant difference in the class and impacts the data of this cohort.
- The disruptions of 2020, with COVID-19 Lockdown in Term 1-2, and alert level changes and restrictions has impacted all learners.
- ESOL students included in this data have a target ESOL support program in place.
- Staff continue to be involved in *Professional Learning* ensure that data collected is *valid, robust and dependable*
- Steps to ensure the validity of the data included:
 - PaCT training and use across the school
 - Use of eAttle whole school writing samples and across school moderation for consistency and data

Recommendations for 2021

- Continue to ensure that data collected is valid, robust and defensible through
 - Ongoing participation in moderation within classes, across the school and between schools.
 - Use of PaCT for spiral target students
 - Use of eAsstle for consistency
- *Differentiated teaching*: Ensure whole class teaching is decreasing and target teaching to needs is promoted and modeled throughout the school.
- *Whānau engagement*: SeeSaw for Schools and Hero - SMS system's are increasingly used to share with families learning, goal setting and a chance to interact with their child's learning.
- Continues participation in Piritahi Community of Learning
 - SWaG Cluster group of 4 small schools sharing WSL's to work collaboratively together for moderation, PL sessions, and professional conversations.
- Use of the Hero management system to monitor, target and track needs across the school, in classes, and for individual students.
- Further work in HERO around curriculum levels in Reading, Writing and Mathematics, to enable sub level shifts to be identified through the SMS, not having to be calculated separately as is done currently,
- Ongoing Professional Learning across the school with a focus on good practice
- Continue the utilization of strengths of teaching staff to support writing needs in the school.
- Distance learning options available in the event of the need to move to distance learning in the future.

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF SPRING CREEK SCHOOL'S FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020

The Auditor-General is the auditor of Spring Creek School (the School). The Auditor-General has appointed me, Warren Johnstone, using the staff and resources of BDO Christchurch, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 21, that comprise the statement of financial position as at 31 December 2020, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2020; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards Reduced Disclosure Regime as applicable to entities that qualify as tier 2.

Our audit was completed on 31 May 2021. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included on pages 22 to 29, but does not include the financial statements, and our auditor's report thereon.

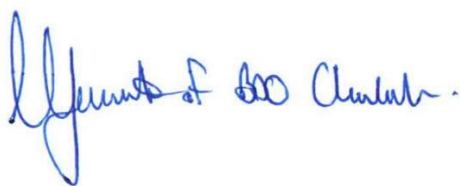
Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: International Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Warren Johnstone
BDO Christchurch
On behalf of the Auditor-General
Christchurch, New Zealand